PTA Member Meeting

September 17, 2021

1. PTA Board Introductions- *Molly Trappe*

Brian Munoz - Principal

Juliette Lepine - Teacher Liaison

Sara Remington - Everything

Molly Trappe - PTA President

Jenn Garcia - Vice President

Katie French - VP Finance

Nicole Lucke - Treasurer

Sara Estrada - Marketing

#### Kirsten Schuchman - Volunteer Co-chair

Carrie Whalen - Volunteer Coordinator

Liz Dial - Secretary

1. Jog a Thon update- *Katie French*

* Total of 4,060 laps. Go kids!
* Raised $21,800 (about 48% of goal) as of 9/17/2021
* All donations must be in by Sept 30th.
* If the school meets goal of $48,000 (or $125 per student) then kids will get to turn Mr. Munoz,Mr. M, and Mr. Dorr into ice cream sundaes
* A sign up genius will be sent out by grade if we do hit the goal for parents to sign up for the ingredients (e.g. 5th - ice cream, 4th - hot fudge, etc.)

1. Silent Disco- *Sara Estrada/Molly Trappe*

* A PTA hosted fundraiser, adult-only at Steinbaugh Pavilion (outside)
* There will be 3 stations of music playing. Every person gets a headset that they can flip between stations to find the song they want to listen to/dance to
* There will be beer donated from local breweries and wine for sale
* Go to [CoalCreekSilentDisco eventbrite](https://www.eventbrite.com/e/coal-creek-elementary-pta-silent-disco-tickets-168470444635?aff=incompleteregistration&utm_source=eventbrite&utm_medium=email&utm_term=event_title_card&ref=eemail). Tickets are $15 online and $20 at the door.
* Great way to meet other parents and build the Coal Creek community

1. Book Fair- *Molly Trappe*

* Book Fair will be held the week of Oct 4 (monday through thursday)
* Visitors not allowed in school, kids will go through during class
* Parents can put $$ on an eWallet (virtual card) for their kids to use at school by going to [scholastic.com](https://bookfairs.scholastic.com/bookfairs/cptoolkit/homepage.do?method=homepage&url=coalcreekelementaryschool). Any unused money gets refunded onto your card.
* S. Kirby to get links out for parents to purchase books for classrooms.
* **Question: Will students go multiple days so that they can look, ask for money, and go back another day to make purchases?**

1. Volunteer Opportunities- *Carie Whalen/Kirsten Schuchman* 
   1. Crossing guards-Monday E&W afternoon; Thursday W afternoon

* If you want to try it out literally just show up, grab the sign and put on the vest (from the front entrance) and feel the power!
* Afternoon shift is 2:40 pm until traffic slows
* Morning shift is approximately 7:35 AM - 7:50 AM
  1. Teacher appreciation doors
     + Volunteers will give completed door hangings to Katie Hanel (drop off on Sept 28)
     + A few volunteers will be hanging them up
  2. May be volunteer opportunities for Silent Disco so watch for an email about that.

1. Trip Tracker/ Walk to school Day October 6th- *Carie Whalen*
   1. Lot more kids are walking this year (Yay!)
   2. Trip Tracker tracks number of days that kids walk per month, and they get “bucks” in return that they can use at local sponsors
   3. If you sign up, BVSD will send you an email each month to fill out in order to get credit (sign up here: <https://www.bvsd.org/departments/transportation/trip-tracker>)
   4. If you drive to school, just park a few blocks away, and walk to school...it still counts.
2. Differentiated Funding Proposal - *Mr. Munoz* 
   1. **CCE Unified Improvement Plan**
      * CCE Achievement is good, however growth is not where it needs to be
      * Require continued development on our Multi Tiered Support (MTS) services
        1. MTS Committee: Bryan Sykes, Montoya (LLI), Mr. Dorr, Mr. Whitton, Mr. Munoz, etc. meet weekly with classroom teachers as they bring up needs of students to apply tier 1, tier 2, tier 3
        2. Make efforts before going directly to an IEP for a student
           1. For example: build toolkits, additional or different strategies in classrooms, etc.
           2. When a student doesn’t respond to these then consider what needs to be done
      * See Literacy Intervention Below
      * TAG supported by Lori Stevens
      * Math
        1. Advanced Math able to be offered to 4th grade this year even though there are only 2 classes. Loris Stevens teaching 4th/5th grade math
   2. **Stimulus Package earmarked $$ for school districts.** 
      * BVSD got 19 million to support their schools over the next 3 years
      * BVSD looked at needs of various schools and allocated money based on number of students, tier 1, equity, etc (formalized process)
      * CCE will be receiving $40,500/year (for the next 3 years)
      * This money can be used on personnel and on resources
      * For the 2021/2022 school year these funds will be used to support Literacy Intervention for K-5 at CCE
        1. History: Lynn Montoya (LLI) used to be full time. About 10 years ago the was cut to .5. In order to keep Ms. Montoya at the school a .5 Teacher/Librarian position was created. She has been supporting CCE as .5 LLI-.5 Teacher/Librarian. During this time she focused on LLI for K - 2 with fantastic results. (For example, last year there were 26 kids identified as being below grade level. 84% (21) are now on grade level. While 4 kids who were significantly below grade level are now just under grade level and they are continuing to work with LLI. 1 child was put on an IEP.
        2. CCE needs supports that will drive growth for our kids, especially in literacy. Thus, there is a literacy focus for UIP
        3. Proposal to return Ms. Montoya to full time LLI - MTSS Literacy Interventionist (recently received approval)
           1. Worked with SAC and presented proposal with SAC
           2. With the additional .5 time Ms. Montoya will be able to

Support K-5

Work with teachers on ways of reteaching kids if they aren’t getting it (via MTSS)

Any students on a reading plan will be tested using BAS once per month to provide real data.

Work with teachers to create strategies, plan

Support Classrooms

**C. Class sizes (4th grade)**

1. Will always advocate for additional support when possible
2. When not possible (such as with 4th grade where they are not hitting the numbers to create a third round) administration will find creative ways to reduce groupings of kids in order to support their education
   * 4th/5th accelerated math provided by using Lori Stevens (a certified teacher, and TAG point person at the school/para). This splits the 2 classrooms into 3 for math.
   * Kids also breaking out into smaller groups for reading, leveraging academic support (e.g. retired teachers, etc) provided by funds from the PTA
   * This means that for many points during the day the 2 classes are being divided into smaller groups

**D. Intervention/Enrichment Time -**

* 30 minutes in time at school (13 school days)
* Used to support *all* kids - struggling, in the middle, and high flyers
* Extended hours for Lynn Montoya to support literacy. Wanted to use support math as well with academic tutors, additional structure, strategic initatives, development
* Intervention = support struggling kiddos, Enrichment = supporting kids that are already getting it
* Dreambox
  + Intuitive, individual based software program on cloud, kids log on, first 3 weeks gets to know kids and wehre they are (using CO core standards) setting bar for where they need to be at their grade level. Find where they struggle and where they thrive. Creates individual pathway for each child. Continue to learn as students grow, it will continue to adapt. (took books away because schools still have access t printables online)
  + 85% reliability rate of math skill transference from application to CMAS
* Homework & Review books - about 60 % schools across BVSD consistently use workbooks. Large $$ for only 60% utilization. HW&R money reallocated towards Dreambox.
  + Depending on use/application worksheets can sometimes be more detrimental (i.e. if not checked they can reinforce bad habits)
* Strategy: use different systems strategically
* Classes can work on Dreambox for 30 minute blocks while kids are pulled aside in small groups with the teacher to work on intervention/enrichment based on Dreambox data, classroom data, formative assessments.
* In this way, dreambox enables teachers to provide more pointed and purposeful instruction to kids at ALL levels.

**E. Hug N Go**

* 2 years ago Louisville Police Department said hug n go was responsibility of school
* Requesting parents to wait turn, be patient, be kind
* Model appropriate crossing of street for our kids
* Can NOT leave cars unattended in Hug n Go
* Be mindful
* Cross at crossing walk
* Don’t scoot around people

**Questions**

(Leah V.) Equity gap with online homework without access/support at homes - anyone who requires support can reach out to the school and work with BVSD

(Liz D.) Will use of Dreambox during enrichment potentially cause teachers to reconsider how homework is assigned? (Possible, teachers will be using that time in school and assign work as necessary to support student’s education and development). Kids can and are encouraged to work on Dreambox from home as well.